



2015 ANNUAL REPORT

(Fiscal Year July 1, 2014 - June 30, 2015)

*“Helping youth succeed
in school, at work, and in life!”*



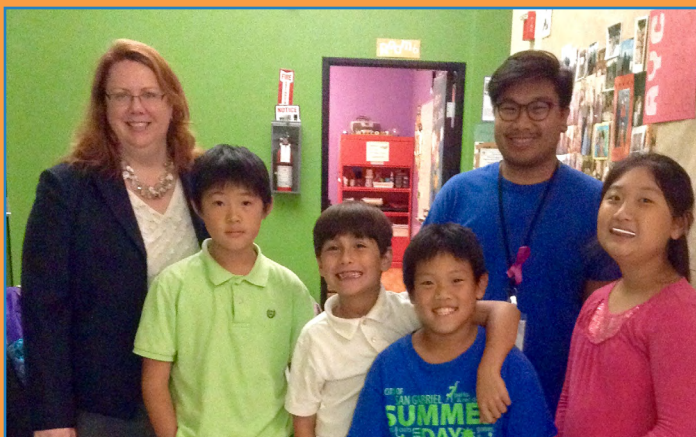


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HELPING YOUTH SUCCEED IN SCHOOL, AT WORK, AND IN LIFE!

2015 has been an exciting and challenging year for AYC with a continued focus on building the capacity of the organization to better serve youth!

In March, we successfully opened the Michael D. Antonovich Administrative Office at 300 South San Marino Avenue in San Gabriel, California. This new facility is home to the Fiscal, Operations, Development, and Executive offices at AYC, opening up more space for services for youth at the other two facilities in San Gabriel. We deeply appreciate Michael D. Antonovich for funding the building rehabilitation work through a discretionary grant from the Fifth Supervisorial District.

Behind the Administrative Office is a patio area. Angela Linghu, a volunteer at AYC and a student at USC Occupational Therapy Master's Program, turned this once empty area into the May L. To Memorial Garden. The garden was planned using evidence based research of therapeutic green space and is used by employees, volunteers, and clients for wellness and as a green workspace.

AYC has continued to invest this year in Leadership Development through our involvement in two new programs: The Developing Development Program from the Executive Service Corps of Southern California and PropelNext. The Developing Development Program (DDP) provides a comprehensive, 14-month program of expert, one-on-one coaching, training and clinics, focused on helping nonprofits build robust development programs.

PropelNext helps nonprofits transform their passion for helping disadvantaged youth into data-driven insights and practices that enable them to deliver even more powerful results. AYC deeply appreciates the support of the Weingart and Edna McConnell Clark foundations who funded AYC to become part of the PropelNext California portfolio.



Michelle Freridge, Executive Director

Michelle Freridge became the Executive Director of AYC in 2012 after serving as the Program Director and Director of Development. She has over 20 years of professional non-profit experience.

Ms. Freridge completed a B.A. at Michigan State University, an M.P.A from Western Michigan University, and a J.D. at Loyola Law School. In 2015, she served on the PCC President's Asian American Pacific Islander Advisory Committee, as well as on the Board of the Rosemead Kiwanis Club.

MISSION

The Asian Youth Center (AYC) exists to empower low-income, immigrant, and at-risk youth and families, of all communities, to overcome barriers to success through culturally and linguistically competent education, employment, and social services.

VALUES

- PASSION** AYC's authentic passion for helping youth and families succeed drives everything we do.
- RESPECT** AYC treats all youth, family members, community partners, and other stakeholders with respect and professionalism.
- INTEGRITY** AYC consistently chooses honesty, transparency, and doing the right thing in all of the ways we do business.
- DIVERSITY** AYC values people of diverse ethnicities, cultures, gender, age, and socio-economic status because diversity enriches and empowers the team and its members.
- EXCELLENCE** AYC demonstrates excellence in leadership, performance, and customer service.

CORE COMPETENCIES

AYC's core competencies are in Educational Enrichment Services, Employment Services for Youth, Youth Development, Parent Education, and Community Outreach & Education. AYC is culturally and linguistically competent in Chinese, Vietnamese, Spanish, and English.

HISTORY

The Asian Youth Center (AYC) was founded in 1989 to meet the social service and health needs of Asian immigrant youth and families in the San Gabriel Valley. Over the years the agency has grown from a small annual budget of \$160,000, serving less than 100 youth in a small geographic area, to the organization it is today, with an annual budget of approximated \$4 million, serving more than 2,000 youth and their families over almost a third of Los Angeles County. Along the way, AYC expanded its scope and services to include youth and families of all ethnicities, while still retaining its core cultural and linguistic competence with Asian immigrants.

WHO WE SERVE

In the 2014-2015 fiscal year, AYC served 2,293 unduplicated individuals and reached more than 5,000 people with educational outreach.

Of the unduplicated people served, 14% (or 321) utilized Educational Enrichment Services, 32% (or 734) participated in Employment Services, and 54% (or 1,238) participated in Youth and Family Services.

Overall, 25% of all people served at AYC identified as Asian Pacific Islander, 24% as Hispanic, 21% as African American, 9% as Caucasian, 3% as mixed race, and 18% as other or unknown. Less than 1% identified as Native American.

Fifty-four percent (54%) of people served lived in the San Gabriel Valley area of Los Angeles County, while 32% lived in the San Fernando Valley and Antelope Valley areas, and 14% lived in the City of Los Angeles.

SAN GABRIEL VALLEY AREA

Fifty four percent (54%) of people served by AYC resided in the San Gabriel Valley area of Los Angeles County. That is 1,238 people. Forty-five percent (45%) identified as Asian Pacific Islander, speaking Mandarin, Cantonese, Vietnamese, and English. Eighteen percent (18%) of people served required services in an Asian language. Twenty-six percent (26%) of people served were Hispanic with 10% requiring Spanish language services. Seven percent (7%) of people served identified as Caucasian, 6% as African-American, 2% as mixed race, less than 1% as Native American and 14% as other or unknown.

SAN FERNANDO & ANTELOPE VALLEY AREA

Thirty-two percent (32%) of people served by AYC resided In the San Fernando Valley and Antelope Valley areas of Los Angeles County. That is 733 people. Forty-six percent (46%) identified as African-American, 19% as Hispanic, 12% as Caucasian, 3% as mixed and 19% as other or unknown. Less than 1% identified as Asian Pacific Islander or Native American. Approximately 25% of Hispanic parents and 5% of Hispanic youth required Spanish Language services.

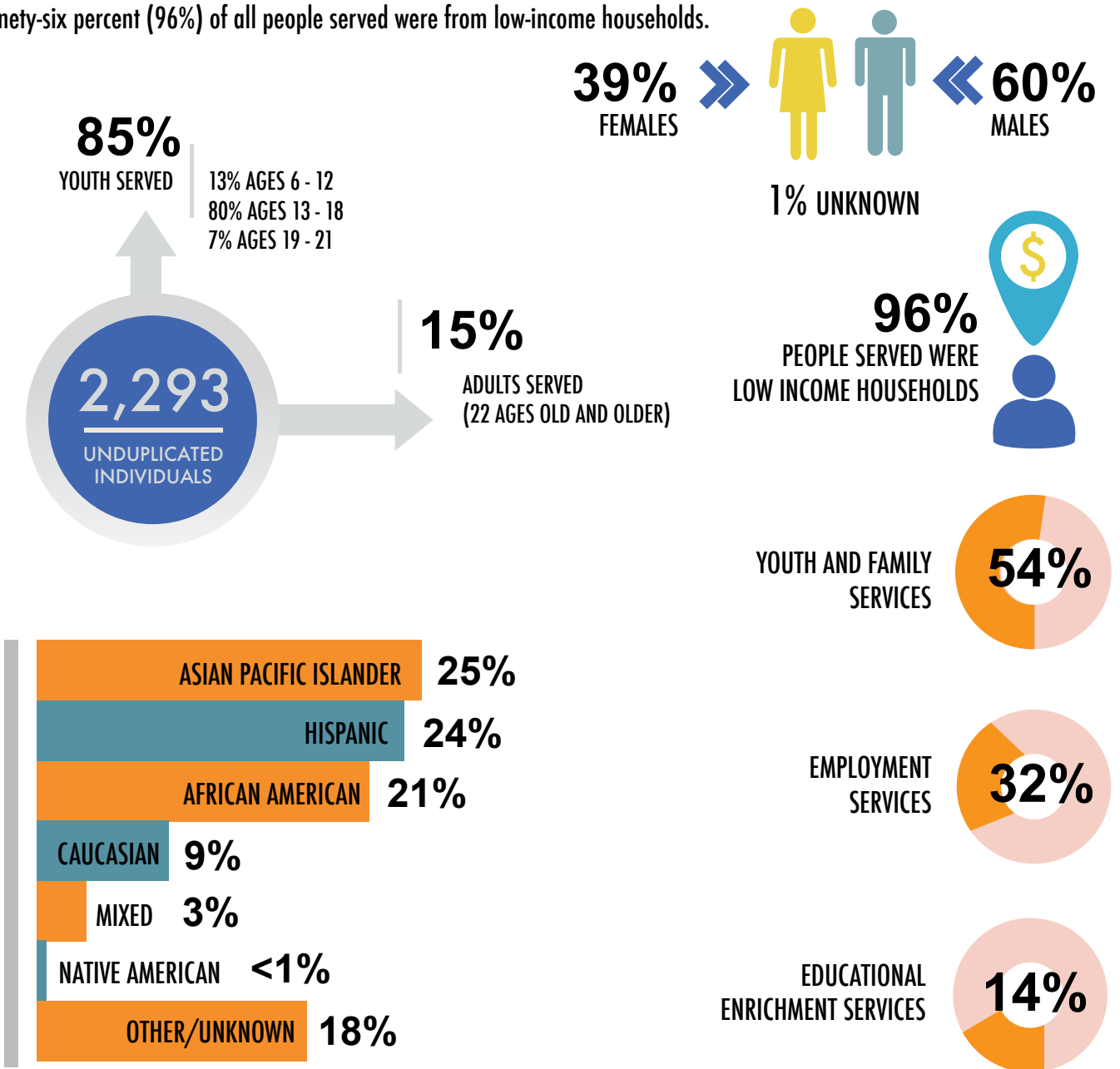
CITY OF LOS ANGELES

Fourteen percent (14%) of people served by AYC resided in the City of Los Angeles, East Los Angeles or South Los Angeles areas of Los Angeles County. That is 321 people. Twenty-seven percent (27%) identified as Hispanic, 23% as African-American, 9% as Caucasian, 5% as Asian Pacific Islander, 2% as mixed race and less than 1% as Native American. Thirty-four percent identified as other or unknown. Approximately 25% of Hispanic parents and 5% of Hispanic youth required Spanish Language services.

Also, approximately 85% of those 2,293 unduplicated individuals served were youth and fifteen percent (15%) were adults (ages 22 and older). Of the youth served, 13% were ages 6-12, 80% were ages 13-18, and 7% were ages 19-21.

Thirty-nine percent (39%) of people AYC served were female, 60% were male, and 1% was unknown.

Ninety-six percent (96%) of all people served were from low-income households.



LEADERSHIP

Jim Smith, Board President



Chief of Police Jim Smith began his career with the Monterey Park Police Department as a Police Explorer Scout and was promoted through the ranks of the Department. He served as Interim Chief of Police from September 2009 until being appointed Chief of Police in October 2011.

Chief Smith is a graduate of Mark Keppel High School and earned an Associate of Arts Degree from Mt. San Antonio College, a Bachelor of Science Degree in Criminal Justice from California State University Los Angeles, and a Masters Degree in Public Administration from the University of La Verne. He is a graduate of the F.B.I. National Academy and the Sherman Block Supervisory Leadership Institute.

Chief Smith joined the Board of Directors of the Asian Youth Center in 2010, served as the First Vice President for 2013-2014, and was sworn in as the President in January of 2015.

OTHER BOARD OFFICERS

- First Vice President: Helen Romero Shaw, Southern California Gas Company
- Second Vice President: Evie Jeang, Attorney, Ideal Legal Group
- Treasurer: K.T. Leung, C.P.A, Leung Accountancy Corporation
- Secretary: David Lawton, Chief, San Gabriel Police Department
- Past-President: Ken Tchong, Sunnyslope Water Company

BOARD MEMBERS

- Lily Baba, Pat Brown Institute, California State University
- Sally Baldwin, Retired Teacher
- Marissa Castro-Salvati, Public Affairs, Southern California Edison Company
- Ricky Choi, Community Relations, Alameda Corridor-East Construction Authority
- Mark Delgado, Community Resident
- Daniel Deng, Attorney at Law
- Eileen Diamond, San Gabriel Valley Medical Center
- Julie Ho, L.C.S.W.
- Raymond Ho, Investment Specialist, GE Properties Inc.
- William Hsu, State Farm Insurance
- Eric Jiang, Garfield Medical Center
- Hans Liang, Deputy Probation Officer
- Michael Matoba, Attorney
- Jones Moy, Retired Chief, Monterey Park Police Department
- Stanley M. Toy Jr. MD, AHMC Greater El Monte Hospital
- Alan T. Wong, Business Banker, Comerica Bank
- Chun Fun (Jack) Yao, Deputy Probation Officer, Asian Gang Unit
- Gay Yuen, Charter College of Education, California State University, LA

COMMUNITY ADVISORY BOARD

- Hon. Michael D. Antonovich, Los Angeles County Supervisor, Fifth District
- Stephen Chan, President, G.E. Property Management, Inc.
- Angela Chang, Community Member
- Ted Chen, Weekend Co-Ancor, NBC Corporation
- Dennis Chiappetta, President, Athens Services
- Hon. Judy Chu, Ph.D., Congresswoman, U.S. Congress, 32nd District
- Hon. Michael Eng, Los Angeles Community College District Trustee Board
- Anna Jung, Community Consultant
- Hon. Ruth Kwan, Superior Court Judge
- Hon. Ronald S.W. Lew, Senior United States District Court Judge
- Hon. Carol Liu, Senator, 25th District
- Thomas Mone, Chief Executive Officer, OneLegacy
- Susan Parks, Ph.D., Retired Superintendent, San Gabriel Unified School District
- Hon. Anthony Portantino, Assembly Member, CA State Assembly, 44th District
- Hon. Adam Schiff, Congressman, U. S. Congress, 29th District
- Hon. Hilda Solis, Los Angeles County Supervisor, First District
- Thomas Tam, M.D., President, Garfield Comprehensive Care
- Emily Wang, SVP, Director of Marketing, East West Bank
- Ada Chan Wong, Retired Account Manager, Cathay Pacific Airways
- Edward Wong, Ph. D., President, E. W. Financial Service
- Gary S. Yamauchi, Councilman, Alhambra City Council – 3rd District



MANAGEMENT TEAM



Aime Chambert, Operations Manager

Ms. Chambert oversees the office management for the agency, including administration, reception, volunteers, human resources, information technology, and facilities. Ms. Chambert emigrated to the U.S. from Mexico City and began her career at AYC in 2004 as a receptionist. Ms. Chambert received her B.A. at CSU, Long Beach, in 2011.



Kimberley Daughton, Program Director

In 2015, Ms. Daughton joined AYC as the Program Director of Employment Services, which oversees multiple employment programs. She brings more than twenty years of experience to the position. She completed a B.S. in Business Administration and B.A. in Psychology at CSU-Northridge. She completed both a Master of Science in Gerontology and a Master of Social Work at the University of Southern California, Los Angeles and is a Licensed Clinical Social Worker.



Nicholette Espinosa, Program Director

As the Director of Educational Enrichment Services, Mrs. Espinosa oversees after-school and educational programs. She has more than 13 years of experience educating and managing youth programs. Mrs. Espinosa completed her B.A. at Cal Poly Pomona in 2005 and her Multiple Subject Teaching Credential in 2009 at Cal State Fullerton.



Mina Ladlad, Fiscal Manager

Ms. Ladlad is responsible for the financial operations of the agency. She has over 30 years of accounting and management experience. Ms. Ladlad completed both her B.S. and M.A. in Business Administration at the University of the East in the Philippines.

Kwon Ho (Josh) Lee, Program Director

As the Director of Youth & Family Services, Mr. Lee oversees multiple social service programs for probation youth and their parents. He has more than 13 years of experience working with youth and families. Mr. Lee completed his B.A. at Life Pacific College in 2007 and his M.A. in Organizational & Leadership Studies at Azusa Pacific University in 2014.



Kevin Lian, Development Manager

As the Development Manager, Mr. Lian is responsible for individual donor development, fundraising events, and public relations. He began his career of service more than 10 years ago as a member of the American Red Cross. Mr. Lian completed his B.A. from the University of California, Irvine in 2010.



Florence Lin, Community Relations Manager

Ms. Lin is responsible for community education and outreach. She is bi-lingual in Chinese and English and is responsible for AYC's press conferences and community education activities and programs. Ms. Lin has a B.S. as well as a Master of Education from Oregon State University.



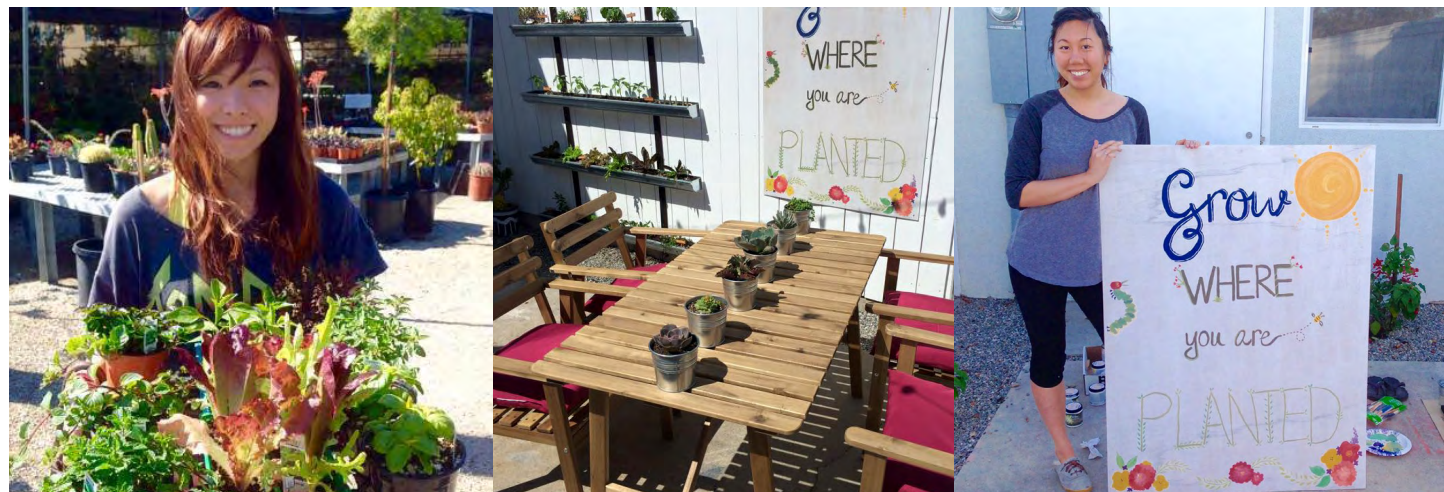
STAFFING

The AYC staff is as diverse as the communities we serve. In fiscal year 2015, AYC employed 63 staff: 45 full-time employees and 18 part-time employees. Sixty-seven percent (67%) of staff were female, and 33% male. Fifty-four percent (54%) of the staff were Hispanic, 22% Asian Pacific Islander, 16% African-American, and 8% Caucasian. Fifty percent (50%) of the staff were bi-lingual or tri-lingual in Chinese, Vietnamese, Spanish, and English.



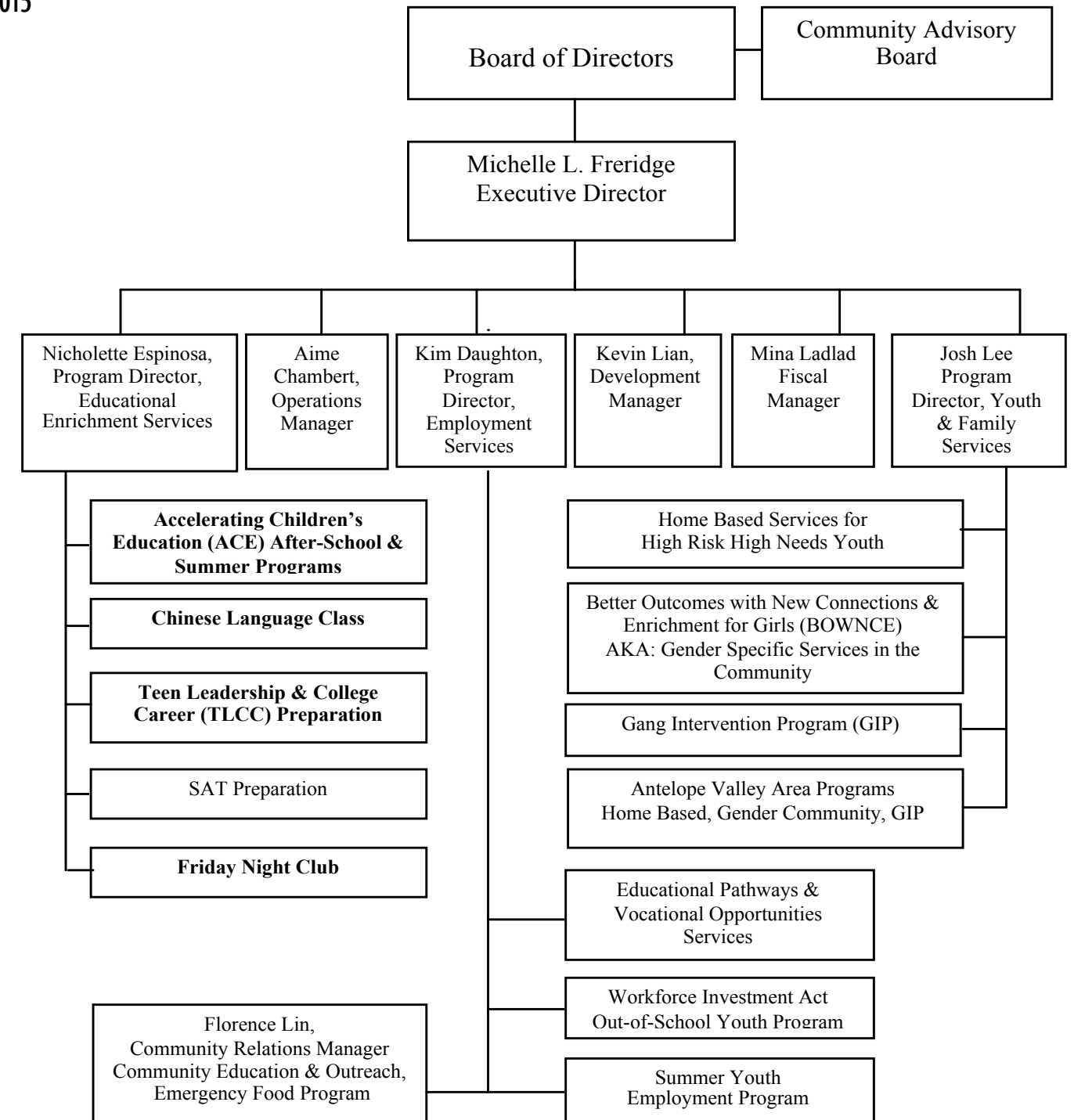
VOLUNTEERS

AYC would not be the organization it is today without the many wonderful volunteers who share their time, energy, and heart with AYC and the youth and families we serve. Last fiscal year more than 125 volunteers contributed over 5,000 hours of time to support programs, services, administration, and fundraising. They work with the youth in our Educational Enrichment Services department, assist with our Emergency Food program, and serve on the Board of Directors. We would like to thank all of our volunteers for their dedication, service, and enthusiasm!



ORGANIZATION CHART

ORGANIZATION CHART
2015



PROGRAMS AND SERVICES

AYC's programs and services are primarily divided into three departments: Educational Enrichment Services; Youth & Family Services; and Employment Services.

EDUCATIONAL ENRICHMENT SERVICES (EES)

AYC's Educational Enrichment Services (EES) Department provides supplemental instruction in English Language Arts and Math, as well as programming in Science, STEM, Health, and Arts. Participating youth also receive homework assistance in all other academic subjects. EES also offers college and career exploration and guidance, SAT preparation, one-on-one tutoring, Chinese language class, parent education, and open recreation. Last year, AYC served 321 unduplicated youth through Educational Enrichment Services.

Educational Enrichment Services programs include:

1. The Accelerating Children's Education (ACE) after-school program provides English language development for low-income, immigrant youth in elementary and middle schools after-school Monday-Friday through the school year. Last year, the program served 211 youth in grades 1 – 8 at AYC's May L. To Educational Center and at Roosevelt Elementary School. An additional 13 youth received one-on-one tutoring.

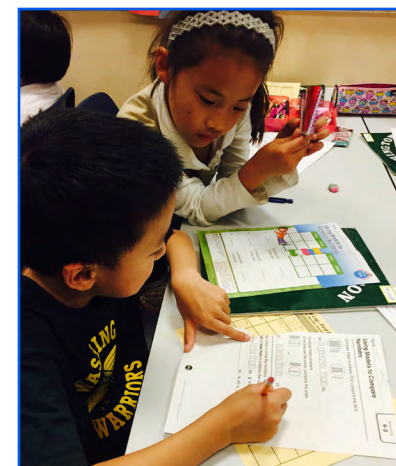


2. The Accelerating Children's Education (ACE) summer school program provides English language development for low-income, immigrant youth in elementary and middle schools Monday-Friday from 8am – 6:30pm all summer. Last year, the program served 118 youth in grades 1 – 8 at AYC's May L. To Educational Center.

3. Chinese School is a Friday afternoon language program that helps low-income youth learn to read, write, speak, and understand Mandarin Chinese. 10 Youth participated.



4. The Teen Leadership & College Career (TLCC) Preparation Program helps teenagers with homework and time management skills. This program also provides individual academic tutoring, leadership development, opportunities for community service, college preparatory counseling, and career counseling. Last year this program served 36 youth at Jefferson Middle School.



5. The SAT Preparation Classes, taught in 8 week segments, focus on developing test-taking skills and improving English language comprehension and writing skills. Last year this program served 64 youth in grades 8-11.

6. The Friday Night Club (FNC) is a safe haven program for low-income, at-risk youth (ages 6-18) in the community. FNC provides a safe, supervised, and positive alternative to the streets by offering a basketball program and open access to AYC recreational facilities in the afternoons and on Friday evenings. Students are able to participate in anything from card games and board games to sports in the gymnasium. FNC participants engage in life skills workshops, educational field trips, and community service opportunities. FNC prevents delinquency and gang involvement, while giving youth a safe haven where they can develop social skills and team work skills in a safe and positive environment. Last year this program served 209 youth.

All Educational Enrichment Services participants are administered pre- and post- examinations to ascertain true academic level. The tests allow tutors to properly create and teach outlined curriculum that matches their instructional level in English Language Arts and Mathematics.

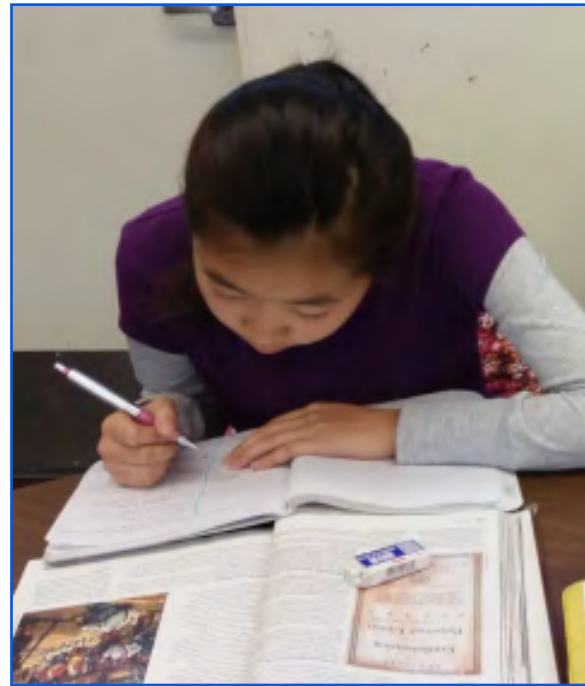
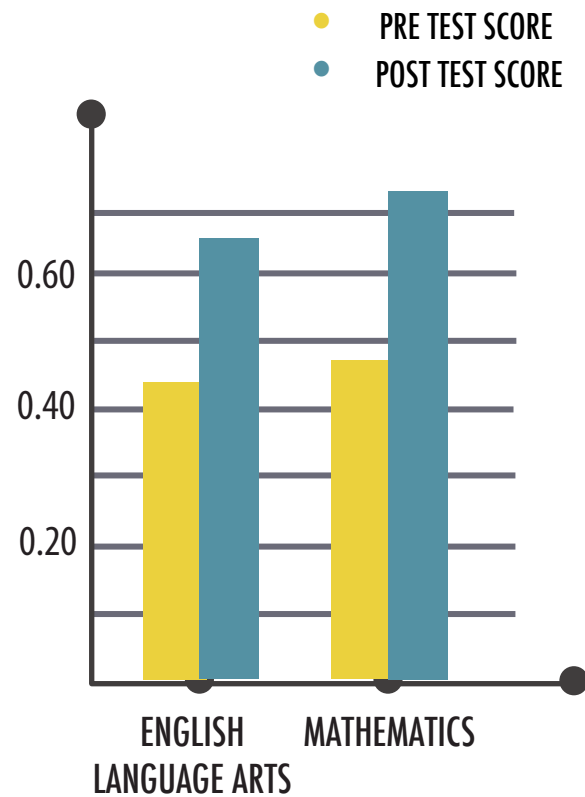
The goal in all of the Educational Enrichment Services Programs is to teach students at their instructional level. This means teaching students at their challenging but manageable levels of instruction. To not have this measure would put the students at risk of being taught at their frustration or independent levels. Frustration levels are academic levels that are extremely difficult for the students and cause frustration. This can lead to a higher rate of students "giving up" and ultimate academic failure.

The independent level of instruction is, on the other hand, relatively easy for the student. At the independent level of instruction, no growth or progress is taking place. Our purpose is for each student to grow and develop academically. This will require knowing the true academic level of each student. To determine the academic level of each student, we test the students using the Measuring Up to the California Common Core Smarter Balanced Edition assessments. Assessments are customized by the developer to meet California State Common Core standards for each grade level.

The California Common Core Standards emphasize higher-level thinking skills. The goal of the Educational Enrichment Services Programs at AYC is to help students to learn to think on a higher level, to consider, analyze, interpret, and evaluate instead of just recalling facts.

Once the diagnostic assessments are administered to the students, students are placed in appropriate level classrooms. There, the tutor offers homework assistance and curriculum instruction in English Language Arts, Mathematics, STEM, Health, Art, CAHSEE Preparation, SAT preparation and many other subjects. For all subjects, curriculum that is also developed by the Measuring Up to the California State Common Core Standards publisher is used in the classrooms. This helps ensure that we are addressing the state common core standards of instruction. The curriculum is set up with guided instruction, independent practice, and building stamina quizzes every 5 lessons.

The results of examinations for fiscal year 2015 across programs in the Educational Enrichment Services Department have displayed significant growth. The average student reaches independent academic levels in all subjects taught at AYC. This means that the academic goal of enrichment and personal development for each student is being met as outlined in the graphs below.



For the ACE (Accelerated Children’s Education) Program, the average student improved in Math a 28% increase by the end of the school year. This growth of 28% within the grade level demonstrates the progress made by the students in the program. Translated, this means that the student began at a frustration level of Math and ended the school year at the instructional level.

For English, the average student had a growth of 23%. There was a smaller growth this school year due to a higher number of ESL students enrolled in our program. Out of a total annual enrollment of 211 students, 75 new enrollments were new immigrant children with little to no English language skills.



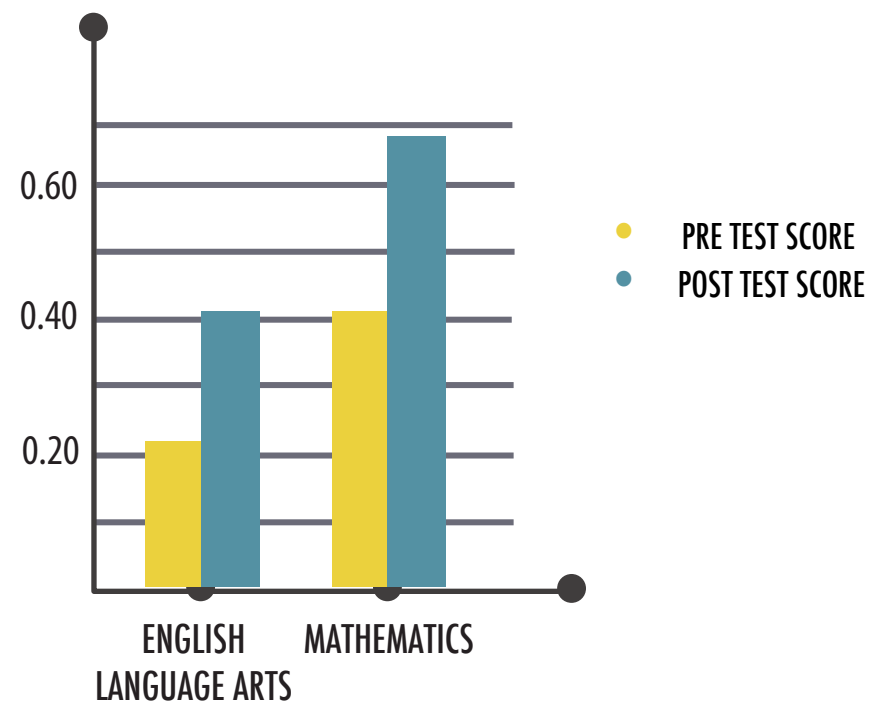
ALEX

Alex made amazing growth in the 2014-2015 school year while attending the ACE Program at AYC. Alex is a new immigrant to the United States and an English Language learner. He spoke very little English at the beginning of the school year. When he was assessed in English and Math at the beginning of the year, his scores were very low. He scored 32% in Math and 7% in English Language Arts. By the end of his intervention curriculum as a part of our ACE program, Alex scored a 85% in Math and a 35% in English! He has also developed strong speaking skills and is now nearly proficient in spoken English.



For the ACE (Accelerated Children's Education) Program satellite program at Roosevelt Elementary School, the average student improved in Math a 29% increase by the end of the session. This growth of 29% within the grade level demonstrates the progress made by the students in the program. Translated, this means that the students started out well behind their grade level and ended the school year at their grade level!

For English, the average student had a growth of 29%. Out of a total annual enrollment of 30 students, all students improved in both subjects.



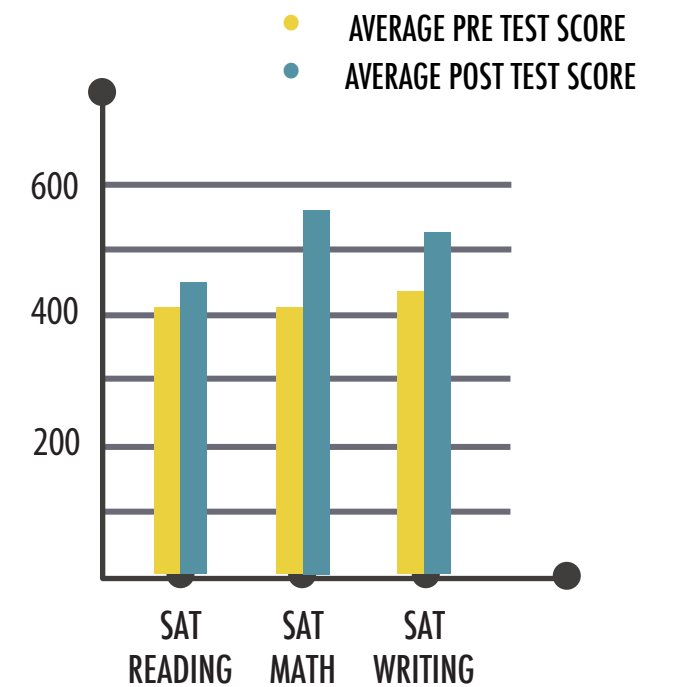
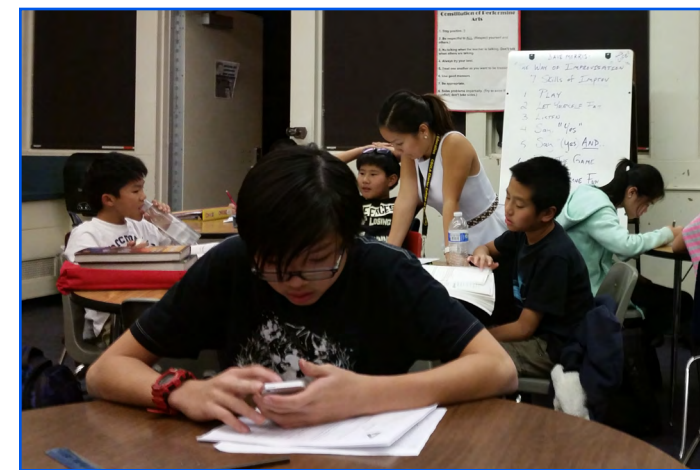
SAT Preparation Classes, taught in 12 week segments, focus on developing test-taking skills and improving English language comprehension, Math, and writing skills.

Last year this program served 50 youth in grades 8-11. The average growth in Reading was 38 points. The average growth in Math was 70 points. The average growth in Writing was a remarkable 169 points.

Every point matters in your SAT score and AYC's SAT Preparation Class is here to help students in the community meet their academic goals.

ERIC

Eric attended the SAT class from December through February 2015 and made unbelievable improvements between his Pre-test and Post-test overall scores. His overall score improved from 1340 to 1715, an increase of 375 points! The bulk of this came from Writing where he improved by 275 points. Later, Eric's mother reported that her son made tremendous improvements in the ACTUAL SAT taken after his time at AYC.



YOUTH AND FAMILY SERVICES (YFS)

Los Angeles County is home to the largest probation department in the nation, serving over 10,000 at-risk youth and 16,000 juvenile probationers annually (RAND, 2014). It is also home to over 1,000 gangs and over 87,000 active gang members, making it the undisputed gang and juvenile crimes capital of California. Over seventy-five percent of all gang-related murders in the state are attributed to gangs based in L.A. County. According to the Los Angeles Police Department, gangs commit a disproportionate level of violent crimes in the greater L.A. area – 80% of all homicides, 40% of all robberies, and 40% of all aggravated assaults are committed by juveniles and young adults with known gang affiliation (Guilfoyle, 2013).

Such high rates of gang activity and juvenile crimes wreak serious negative impact on public safety and public financial expenditure. Due to the prevalence of gang activity and juvenile crimes, residents of certain areas in L.A. County face a 1 in 51 chance of becoming victims of violent crimes, over eight times higher than that of residents residing in other parts of the state. To combat the effects of gangs and juvenile crimes, L.A. County and City of L.A. agencies spend over \$1.1 billion each year. Contributing to that sum is \$36,828 for each gang related arrest and \$71,700 for detainment of a juvenile offender per year (Guilfoyle, 2013).

While the vast majority of the \$1.1 billion is funneled to fund county and city level law enforcement, probation, and corrections agencies, roughly \$3.8 million per year is allocated to be distributed as contracts to non-profit community based organizations that provide gang and juvenile delinquency prevention and intervention services. The Asian Youth Center operates a number of these contracts in its Youth & Family Services Department.

AYC's YFS Department exists to make positive, powerful impact in the lives of at-risk and high-risk youth and families. All of YFS Department's efforts, activities, and programs exist for the sole purpose of positively changing the lives of its clients. AYC believes that every individual has strengths. AYC takes a strength based approach to our work. We partner with each youth and parent to empower, educate, and support the youth and families to overcome the various barriers, disadvantages, and injustices they experience. In fiscal year 2015, AYC served 1,238 youth and parents in this department.

Youth & Family Services (YFS) Department programs include:

1. The High Risk/High Needs Home Based Program works to decrease criminal and delinquent behavior and to promote academic success for high-risk youth on probation. Designed for youth on probation and their parents, the program's case workers visit each family in their home to provide guidance for successful completion of probation. During these weekly visits, case workers lead discussions about decision making, choices and consequences, anger management, substance abuse prevention, and false blaming. Case workers and parents work on developing effective communication, discipline, and household structuring skills. AYC served 200 youth and 179 parents in this program.
2. Gang Intervention Program promotes healthy adolescent development and decreases delinquency, criminal behavior, and gang involvement. Designed for at-risk gang-associated youth and their parents, participants engage in weekly discussion groups that focus on developing healthy cognitive-behavioral skills. Topics addressed include decision making, anger management, substance abuse prevention, and false blaming. The parent component of the program focuses on empowering parents with effective communication, discipline, and household structuring skills. AYC served 373 youth and 68 parents with this program.
3. Better Outcomes with New Connections & Enrichment for Girls (BOWNCE), also known as Gender Specific Services for Girls in the Community, promotes healthy emotional and mental development by encouraging positive self-image among young girls. This program instills decision-making and interpersonal skills for female youth identified as at-risk of juvenile delinquency. The focus is on self-esteem, healthy relationships, physical development, conflict resolution, college/career planning, and decision making. Participants also attend field trips and activities centered on the importance of education, fostering cultural awareness, and mother-daughter relationship building. AYC served 77 youth and parents with this program.
4. The Emergency Food Program & Cal Fresh Enrollment helps feed hungry families. For over a decade now AYC has partnered with regional food banks to ensure that families do not go hungry. Because so many of those we serve are Asian and often new to the country, AYC has worked with Asian food manufacturers, distributors, and retailers to provide food that is more culturally appropriate and familiar. Last year, AYC fed 329 people and their families through our Emergency Food program.

Youth & Family Services (YFS) programs are provided at school sites, community partner sites, and in clients' homes throughout the first, second and fifth supervisorial districts of Los Angeles County (this encompasses the Antelope Valley, eastern San Fernando Valley, East Los Angeles, Crenshaw and Hawthorne areas of South Los Angeles, Huntington Park, San Gabriel Valley, and Pomona). The YFS programs seek to decrease recidivism and juvenile delinquency through social learning models and case management services with both the youth and his/her family. By working with youth and their families to develop healthy decision-making skills and promote a positive self-image, AYC helps youth envision a future where they can fulfill their potential, and then helps them build the foundation they need to achieve.



LEON

Leon was referred to the Gang Intervention Program at AYC when he was in the 10th grade and had been on probation for over a year. His grandmother mentioned that his grades were severely suffering, and she was raising him by herself. Some of the other challenges Leon faced was taking two buses and a train to school, and having to complete 80 hours of community service as condition of his probation. Although Leon said his situation was difficult, he did not complain and was determined to complete his goals. By the time Leon completed the GIP program, he had done half of his community services hours and his GPA had improved to a 2.00. Six months later, Leon's new Deputy Probation Officer contacted AYC to confirm his participation and successful completion in the GIP program because Leon was being taken off probation. The probation officer also mentioned that Leon's grades have improved even more, and he now plays for the school football team.



ANNA

During one of the Gang Intervention Program Parenting Classes, a single mother with two daughters shared how she struggled with one of her daughter's low self-esteem and talks about suicide. During the lesson on love and affection, Anna starting to cry, tears streaming down her face. She shared that she had immigrated from another country, and that she had been raised to be a strong woman and had been punished if she was caught crying. "I always have a hard time showing affection and emotions to my two daughters because of the way I was raised and that's why I am crying." Another parent in the class was very supportive toward Anna and told her it was Ok to cry. As Anna continued to attend the parenting sessions, she shared with the group that she is attending counseling sessions with her daughters and the relationships have improved. After the mother completed the class with perfect attendance, she shared that she was very grateful for the class. Anna said she would recommend the parenting classes to other parents because it helped her to be a better parent.



EMPLOYMENT SERVICES (ES)

The purpose of the Employment Services department is to increase employment success among youth ages 14-24. Services provide participating youth with access to and support for the completion of educational and vocational assessment, exploration, job skills development, training completion and job placement. Employment Services programs support youth in obtaining gainful employment and achieving long-term success in the workplace by removing barriers and providing opportunities.

AYC's Employment Services programs successfully served 734 youth in fiscal year 2015 in the First, Second and Fifth supervisorial districts of Los Angeles County including the Antelope Valley, San Gabriel Valley and East Los Angeles areas. Our Employment Services offices are co-located with the State of California Employment Development Department office in Lancaster and Huntington Park.

Employment Services (ES) Department programs include:

1. Educational Pathways & Vocational Opportunities (EPVO) Program is a re-entry program for incarcerated youth ages 16-18. EPVO helps participants acquire their high school diploma or G.E.D. and provides essential job readiness skills and vocational training. Participants receive academic assistance and career counseling, and are enrolled in vocational training or other post-high school educational programs. Program participants also receive a stipend for school fees and necessary items related to his or her educational and/or career path. 252 youth participated in this program.

2. The Workforce Initiative Act (WIA) Program for Out-of-School Youth provides employment readiness, employment supports, job skills training and paid work experience for youth ages 16-21 who have dropped out of school or completed their GED and High School Diploma but are experiencing other barriers to employment. 156 youth participated in this program.

3. The Los Angeles County Summer Youth Jobs Program (LACYJ) provides paid jobs for low-income youth ages 14-18 throughout the year, but especially in the summer. 333 youth successfully completed this program.

These programs are critical because so many youth do not have other opportunities to develop job skills or experience.



ASHLEY

Ashley is a 23-year old single mom with three children who came to AYC basic skills deficient (below 6th grade reading and math level skills) and unemployed. She participated in first the LACYJ program and then the WIA program where she attended Leadership and Development workshops, developed a resume, applied for jobs and practiced interviewing skills. As a result, she successfully obtained permanent employment with the US Postal Service.



DAVID

David was referred to the EPVO program because at 16 years of age he was severely credit-deficient (more than 2 years behind in school), on formal probation, house arrest, and had a history of involvement with the Department of Child & Family Services. His Case Manager advocated for him to transfer from a traditional school where he was too far behind to graduate, to a credit-recovery program and have an Individual Educational Plan. He successfully completed 9 months with EPVO, and completed a significant number of high school credits, and was accepted to UCSD's pre-college residential program. He is on track now to graduate from high school and attend UCSD for his post secondary education.

COMMUNITY EDUCATION & OUTREACH

AYC has a long history of providing community education and outreach programs in Chinese and English in the San Gabriel Valley area of Los Angeles County to ensure that our youth and families are receiving up-to-date information about the health, public safety, and other issues that affect them. In the past, AYC has implemented outreach programs to educate new mothers about infant health and breastfeeding. We have also provided peri-natal education and support to high-risk mothers, and worked to ensure that our communities have access to quality HIV prevention education. We have conducted outreach and education on a variety of topics including contaminated fish, breast cancer, Hepatitis C, voter registration, immigration, pedestrian safety and other important issues.

In 2014-2015, AYC reached more than 5,000 people with educational outreach on a variety of topics including: Voter Registration; Parent Education; Homelessness; Medi-Cal and Medi-Care and CalFresh eligibility; Public Safety; Domestic Violence; Immigration; Disaster Preparedness & Relief; Cancer Prevention & Screenings; Women's Health & Mental Health; Health Care Access; and Asian Pacific Islander Heritage Month.

AYC staff participated in more than 15 community events such as the City of San Gabriel's 4th of July celebration, National Night Out, LA18 Harvest Moon Festival, and Lunar New Year Celebrations in multiple cities.

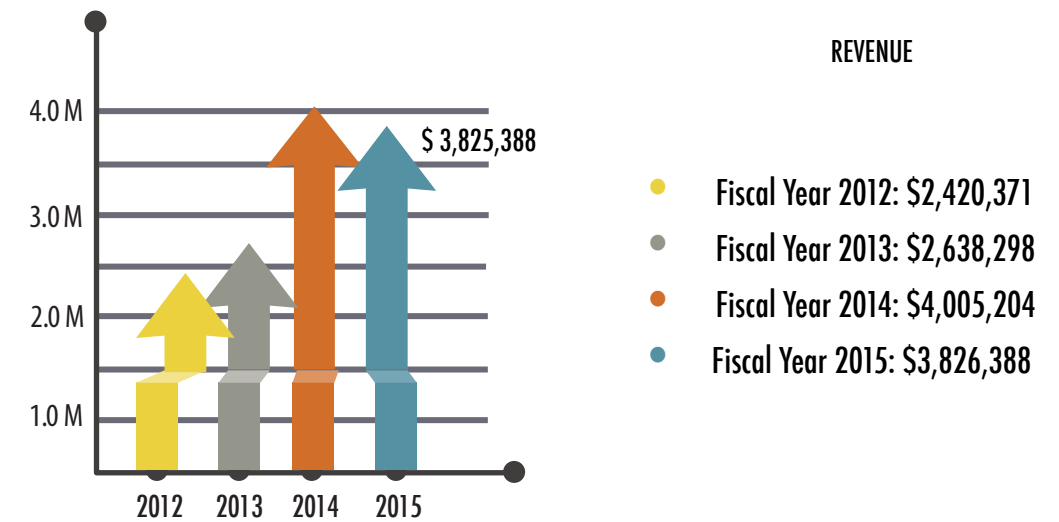
Finally, AYC also partners with other non-profit organizations, local municipal governments, school districts, the County of Los Angeles and others such as Asian Americans Advancing Justice, San Gabriel Valley Medical Center, City of Hope, United Way of Los Angeles and the San Gabriel Valley Homeless Consortium to support a variety of collaborative and planning projects as well.



FINANCES

AYC closed 2015 with \$2,254,903 in total net assets, which is a decrease of \$10,550 from the prior year. This is mostly due to the significant investments made this year in capacity building.

Revenue and support for the year was \$3,826,388 which was down 4% from the prior year. 2015 was AYC's first year of no new growth after three years of significant and increasing growth. Thanks to a healthy surplus generated at the end of each of the prior three years, it was possible for AYC to invest this year in the infrastructure needed to support and sustain the growth made during prior years.

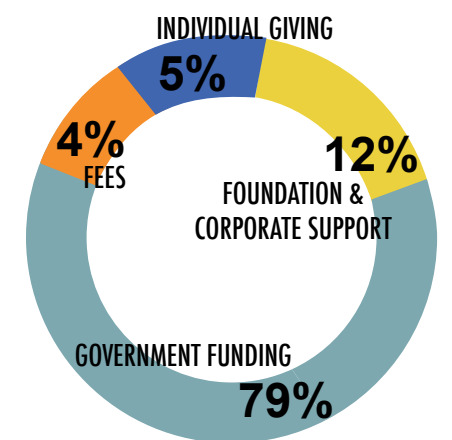


AYC is pleased to have received a very positive report on our audited financial statements again this year. AYC spent 7.4% of our annual budget on administrative overhead including 3% spent on fundraising.

AYC's audited Financial Statements and Internal Revenue Service annual 990 forms are public record and are available at www.asianyouthcenter.org, www.guidestar.com or upon request.

AYC receives major support in the form of contracts and grants from the Federal Government and County of Los Angeles as well as foundations, corporations, community groups and collaborative partners. AYC receives support from the United Way of greater Los Angeles and the Asian Pacific Community Fund. AYC's individual donors and fundraising events provide additional support each year.

AYC is committed to sustaining its much-needed programs and services and developing new services to meet the emerging needs of the communities we serve through a well-managed diverse portfolio of funding strategies.



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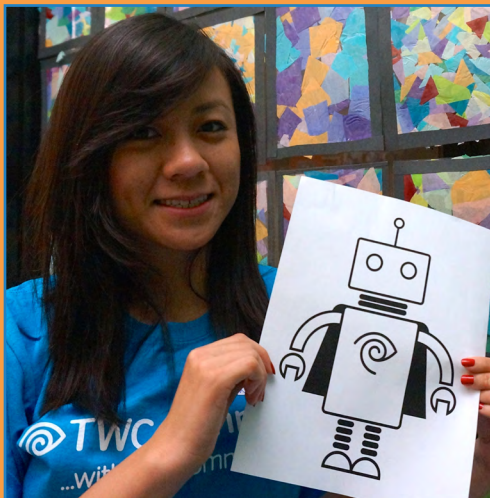
Thank you for your generous contributions which help us provide our service to children, youth, and families. You have our deepest appreciation for your thoughtfulness!



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AYC OFFICES

TAWA YOUTH CENTER
100 West Clary Avenue
San Gabriel, CA 91776
T: 626.309.0622
F: 626.309.0717

**MICHAEL D. ANTONOVICH
ADMINISTRATIVE OFFICE**
300 South San Marino Avenue
San Gabriel, CA 91776
T: 626.309.0425
F: 626.309.0717

AYC ANTELOPE VALLEY
212 East Avenue K-6, Suite 300
Lancaster, CA 93535

AYC ANTELOPE VALLEY
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232 West Clary Avenue
San Gabriel, CA 91776
T: 626.309.0425
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AYC HUNTINGTON PARK
2677 Zoe Avenue
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